

Story: The Good Samaritan Luke 10

Lesson Intro:

Show the children the word “love. Ask the children to close their eyes and imagine someone they love.

Ask the children who is someone they love. Try to restate the children’s answers into statements about who we should love.

- If a child says “mom” ... you say “Good answer, we should love our moms – God wants us to love our moms.
- If a child says “friends” ... you say “Good answer, we should love our friends – God wants us to love our friends.

Ask: what about people we don’t know? What about people who are mean to us? Does God still want us to love them?

Say: ***These are all good answers, but today we are going to learn that God wants us to love everyone in our lives. Even people that we normally wouldn’t like!***

Lesson

Active Listening: In the story we are going to read from the Bible, Jesus tells a man what it really means to love your neighbor. In that story there are three characters. Listen carefully to see which person really showed love.

1. Read “The Good Neighbor” on page 395 - 399 of The Beginners Bible.

Or

Read the Parable on the next page

- As you read, ask children about each page.

After reading- discuss what happened in the story.

The Good Samaritan Parable

Materials Needed:

- Characters- Jewish Man, Jewish man hurt, The Priest The Levite, The Good Samaritan, The Donkey
- Fabric to wrap the Jewish Man

Parable:

The man who asks Jesus a question was very smart. "Who is my neighbor?"

Jesus decided to answer this question with a parable to help everyone who was listening understand.

Jesus said:

"There once was a Jewish man walking along a road. He was coming from Jerusalem and was heading to Jericho, which was a full day or two of walking.

The road was rocky and there were small hills all around. The man was just humming to himself and enjoying the nice day when suddenly a group of men jumped out from behind a hill. They took all his belongings and tore off most of his clothes. They didn't want him to follow them so they beat him up very badly, and left him lying and bleeding on the side of the road.

A few minutes later, a priest was walking down the same path and noticed the man lying on the side of the road. Do you know what he did? You'd think he would run over and help the man. Instead he crossed the road and walked on the other side and acted like he didn't see the man.

About an hour or so later, another man, called a Levite, was walking down the road. Levites were people who assisted priests with their work. He would probably help the man. But you know what he did? He slowed down and walked a little closer to the man, but then kept walking without helping him at all.

You might be thinking that maybe the man lying by the side of the road looked like he was resting or something and that is why the priest and the Levite didn't stop to help. The trouble is, it was easy to tell he was badly hurt. The man was bleeding, had most of his clothes ripped off him, and he was bruised and hardly breathing.

Just a few minutes later, another man came walking. He was a Samaritan. One thing you should know about Samaritans is that Jews didn't like them. Jews usually didn't treat Samaritans very well, so they never got along. The man who was dying on the road was a Jew. So what do you think the Samaritan did? You would think he would walk by and maybe even laugh at the man.

But as soon as he saw the man, he went over to him and felt compassion for him. He put bandages on his sores and poured oil and wine (which were quite expensive) on the sores to prevent them from getting worse. Then he lifted the man on his own donkey and took him to a hotel to take care of him.

The next day the Samaritan took out enough money so the man could stay at the hotel until he was well enough to leave. He paid the man at the front desk and asked him to take care of the man. If he wasn't better after about two months the Samaritan would come back and pay for any extra cost."

After Jesus finished the story, he asked, "Which of the three men do you think was a neighbor to the man who was left beaten on the side of the road?"

The man who asked him the question at the beginning replied, "The one who had compassion and helped him."

Jesus told him, "Go and do the same."

2. Act out the story

- Materials Needed: Characters, wrap and bible to retell story

Use the characters to retell the story. When you get to the part about the man putting bandages on the hurt man, let the children wrap the hurt man up with bandages. (Children can wrap the paper character in colorful wraps).

Repeat as many times as children would like.

Samaritan





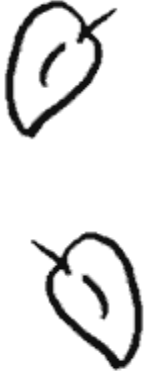
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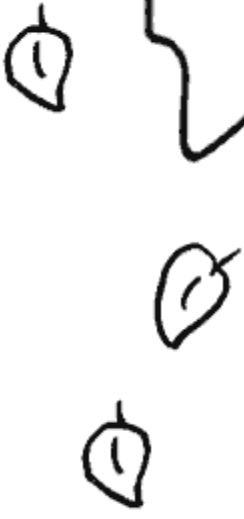
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Prayer: Please pause after every few words to allow the children to repeat the prayer.

Dear God, Please help us to love our neighbors. Amen

Activity: Band Aid Relay

Materials:

- Band-aids
- Cut out of Neighbor in trouble

Directions:

1. Place the neighbor in trouble across the room.
2. Children will get a Band-Aid from the teacher and race to the neighbor. They will place the Band-Aid on the neighbor and race back.
3. This can be repeated several times until the neighbor is feeling better.
4. Have the children bring the neighbor back to the teacher when he is feeling better.

* Please note, the teacher may have to take the wrappers off the Band-Aids for the students.



Activity: Helping Our Neighbors

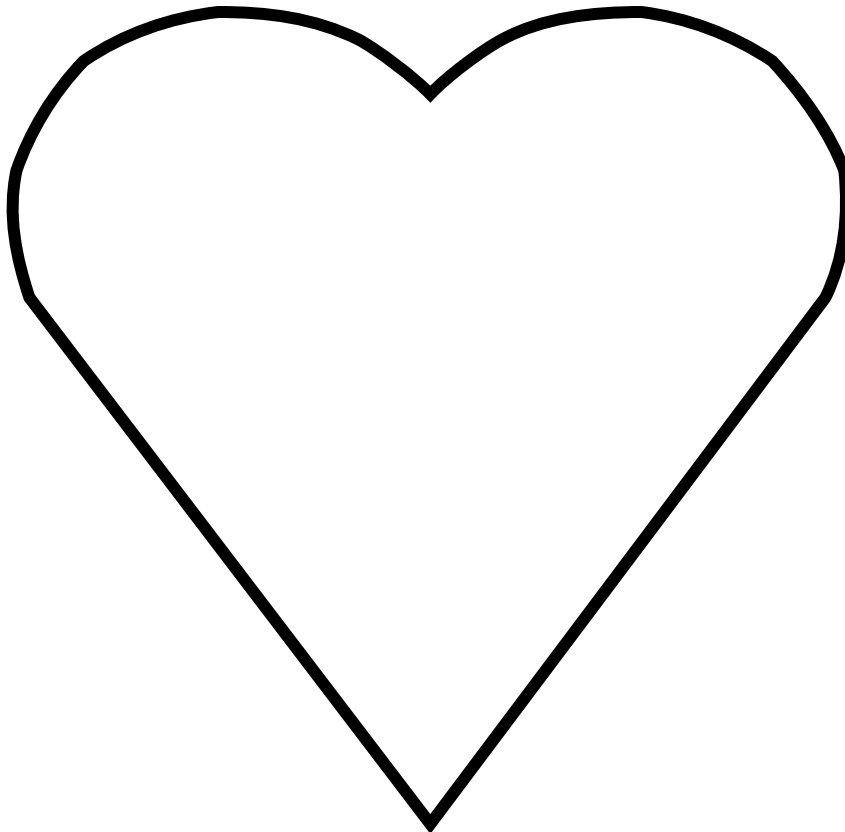
Materials:

- Markers
- yellow or tan paper
- scissors
- glue
- Heart cut out

Directions



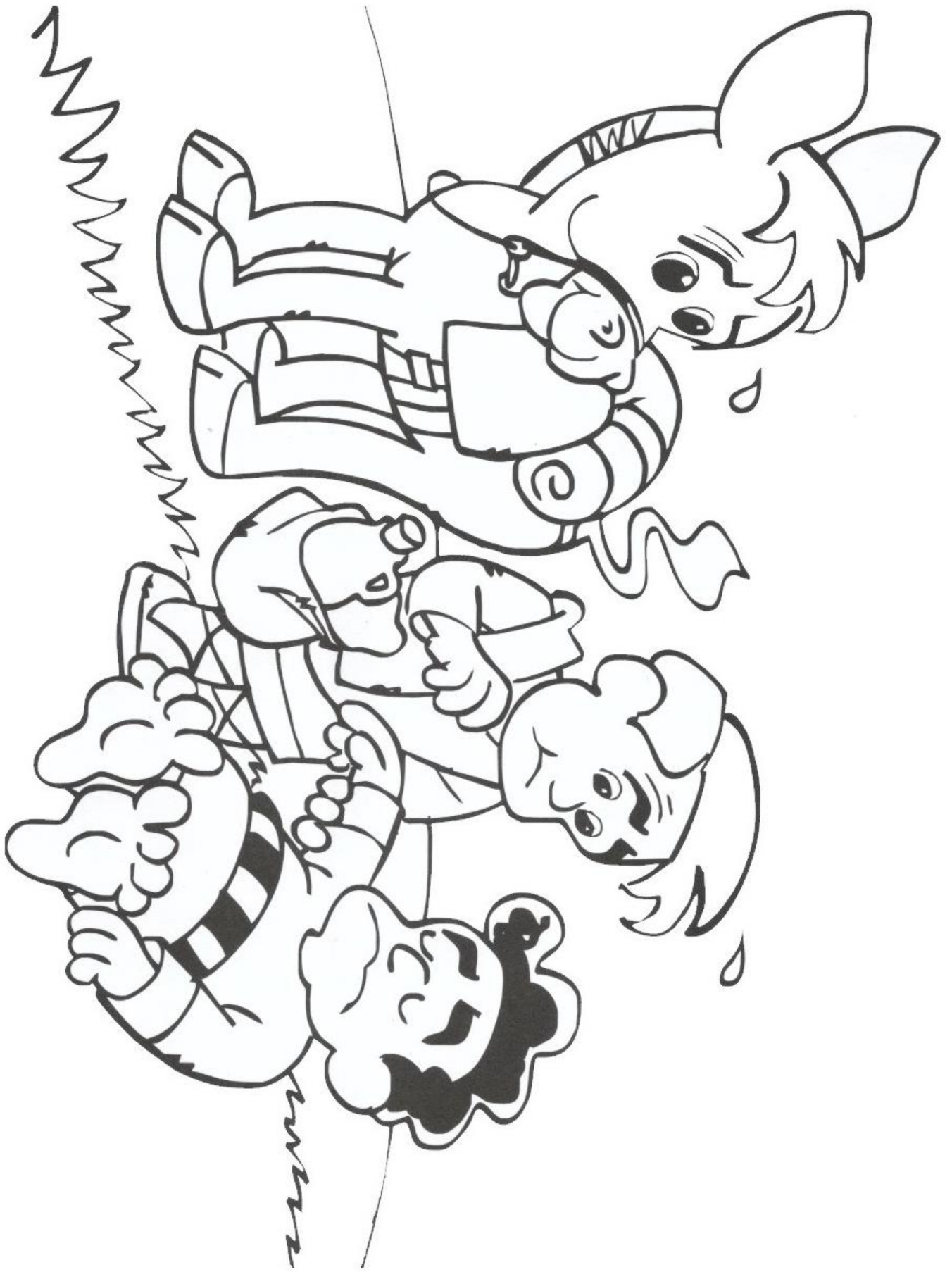
1. Place glue on the backside of the two small Band-Aid pieces.
2. Press the two small pieces on top of the large Band-Aid.
3. Place glue on the back of the hearts and attach to the top of the Band-Aid.
4. Use a marker to add dots to the top of the Band-Aid.
5. Glue the "Love Your Neighbor" on the inside of the band-aid.



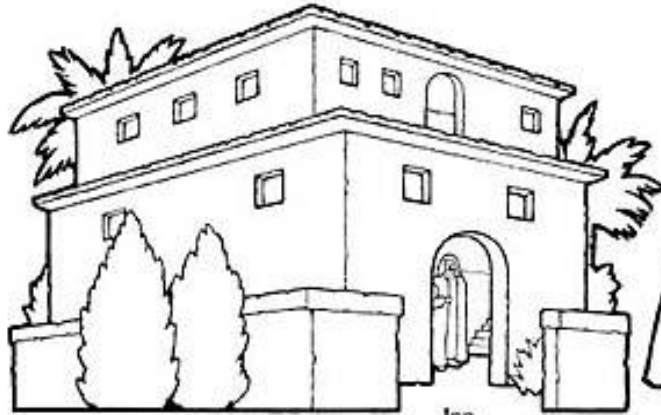
But a certain Samaritan, as he journeyed, came where he was: and when he saw him, he had compassion on him,

Luke 10:33

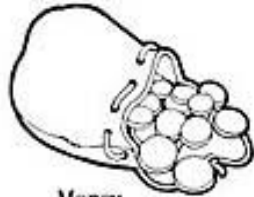








Inn



Money



Levite



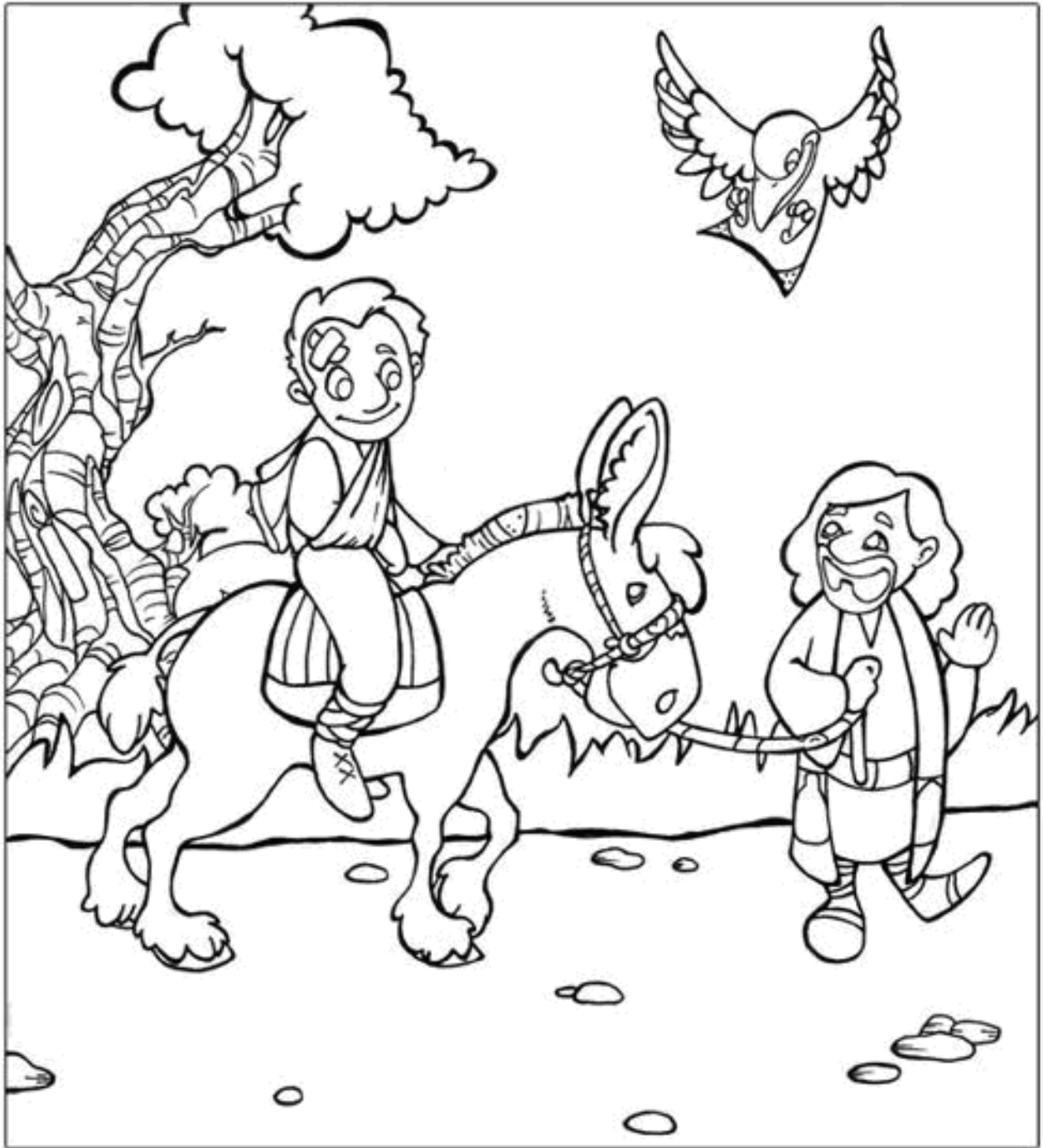
Priest



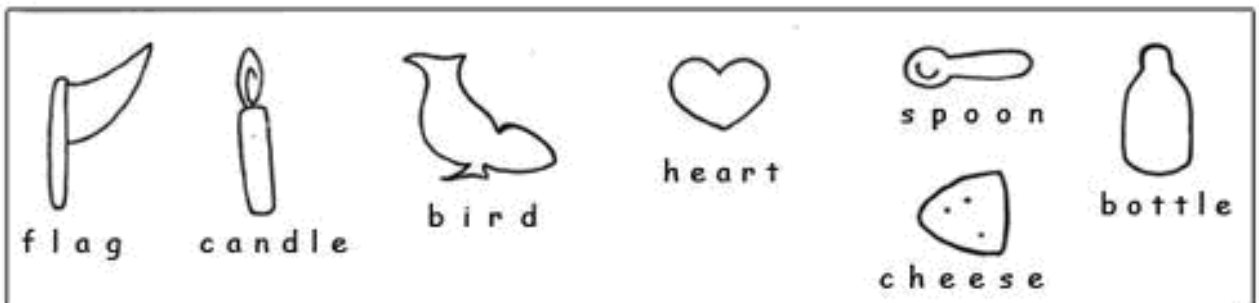
Good Samaritan



Wounded man



Find the items hidden in the picture above.



ABC Mystery

1. Draw lines from dot to dot to make a picture. Start with the dot next to letter **a** and then go to the rest of the letters in the order of the alphabet.
2. Think the names of the letters as you get to each letter.
3. Color.
4. Think about what is going on in the picture.

