

## **Story: The Lost Sheep    Luke 10**

### **Lesson Intro:**

Show the children the box of dinosaurs (or toys).

Tell them that they get all of these to play with.

Ask: What if I told you that there was one missing. How would you feel?

Ask: Should we look for the missing dinosaur or just play with the ones we have?

### **Lesson**

*Active Listening:* Today we are going to hear a story from Jesus about a shepherd that has a lamb that gets lost. Let's see what he does.

1. Read "The Sheep" on page 412 - 417 of The Beginners Bible.

- As you read, ask children about each page.

After reading- discuss what happened in the story.

2. Review the Story

1. Pass out the review Worksheet to each child.
2. Read each question out loud. Have the children circle the correct answer.

**Prayer:** Please pause after every few words to allow the children to repeat the prayer.

Dear God, Thank you for always finding us when we are lost. Amen

# The Lost Sheep Review

1. Who is telling the story?



Peter



Jesus



Mark

2. How many sheep does the shepherd have?



100



10



50

3. What does the shepherd do when he realized a sheep is missing?



Nothing



Prays



Looks for the lost sheep

4. What does the shepherd do when he finds the sheep?

Yells at it

Puts it in time out

Carries it home

5. God is the shepherd and who is the sheep in real life?

Jesus

All of Us

Our Brothers

**Activity:** Act out the story

**Materials:**

- Lambs
- Bible story

**Directions:**

1. Use the lambs to retell the story.
2. When you get to the part in the story where there is a lost sheep, have the teacher or select one child to hide one of the lambs around the room.
3. Select another child or teacher to search for the missing lamb.

Repeat as many times as children would like.

**Activity: Sheep Game****Materials:**

- Vaseline
- Cotton Balls
- Picture of sheep

**Directions:****Option 1:**

1. Put a little Vaseline on each child's nose.
2. Let children know how many cotton balls they can get stuck on their face and nose in the allotted time that the teacher gives them. (10 seconds...)

**Option 2:**

1. Place the picture of the lamb on one wall.
2. Place a little Vaseline on the picture of the lamb.
3. Place a box of cotton balls on the opposite wall of the lamb picture.
4. Have the children take turns walking back and forth from the cotton balls to the lamb.
5. See how many cotton balls they can get to stick.

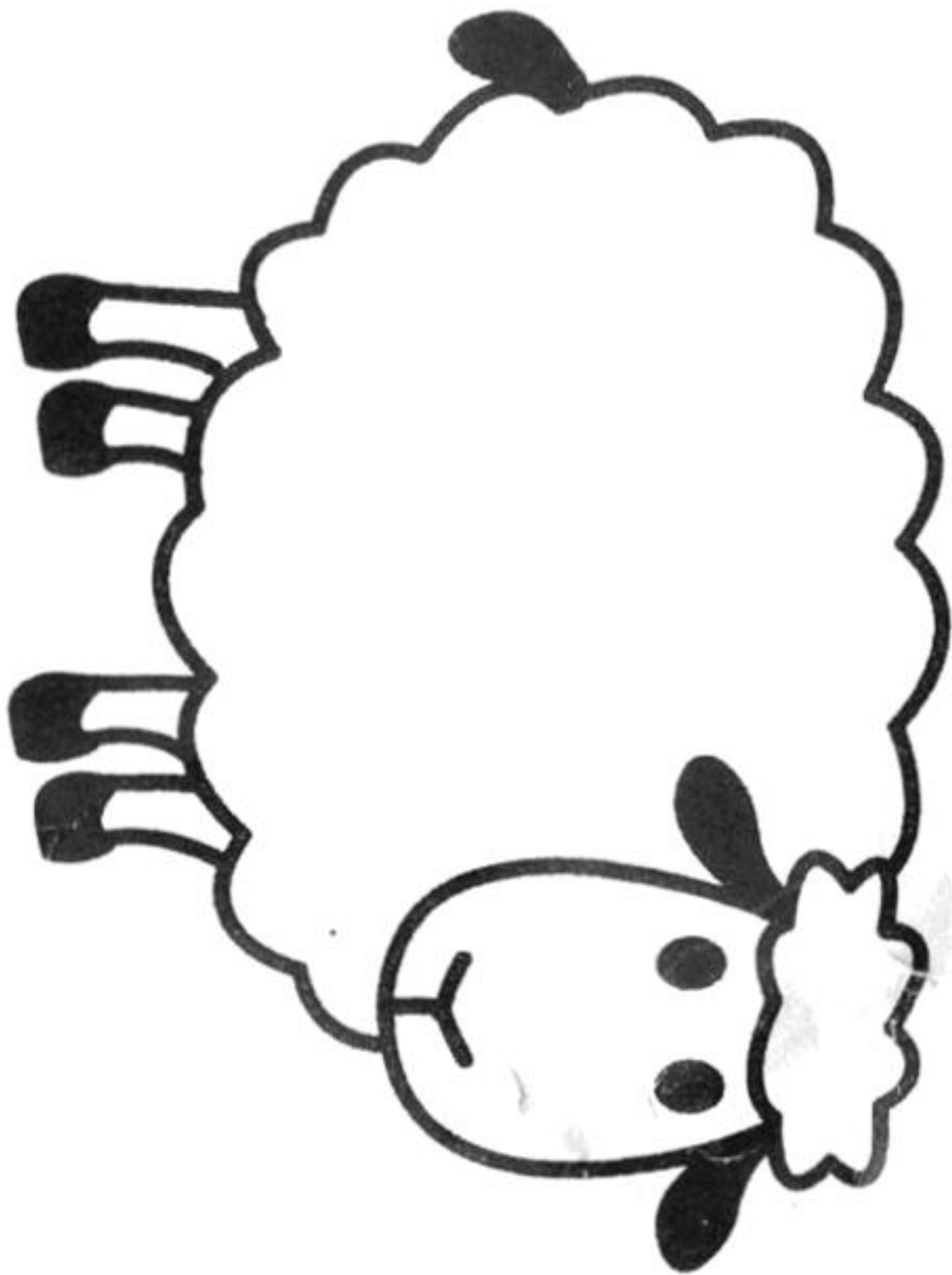
## **Activity: Cotton Ball Sheep**

### **Materials:**

- Sheep Outline
- Glue
- Markers/crayons
- Cotton Balls

### **Directions:**

1. Give each child an outline of a sheep or the older children could draw a sheep on their own.
2. Glue pieces of cotton on their sheep.
3. Children can then use markers to draw grass, sky, sun, etc and write JESUS NEVER GIVES UP ON A LOST SHEEP.







point the word  
**SUPER**  
COLORING



He left the other sheep in a safe place, and walked all over the countryside. He searched for his lamb until he found it.



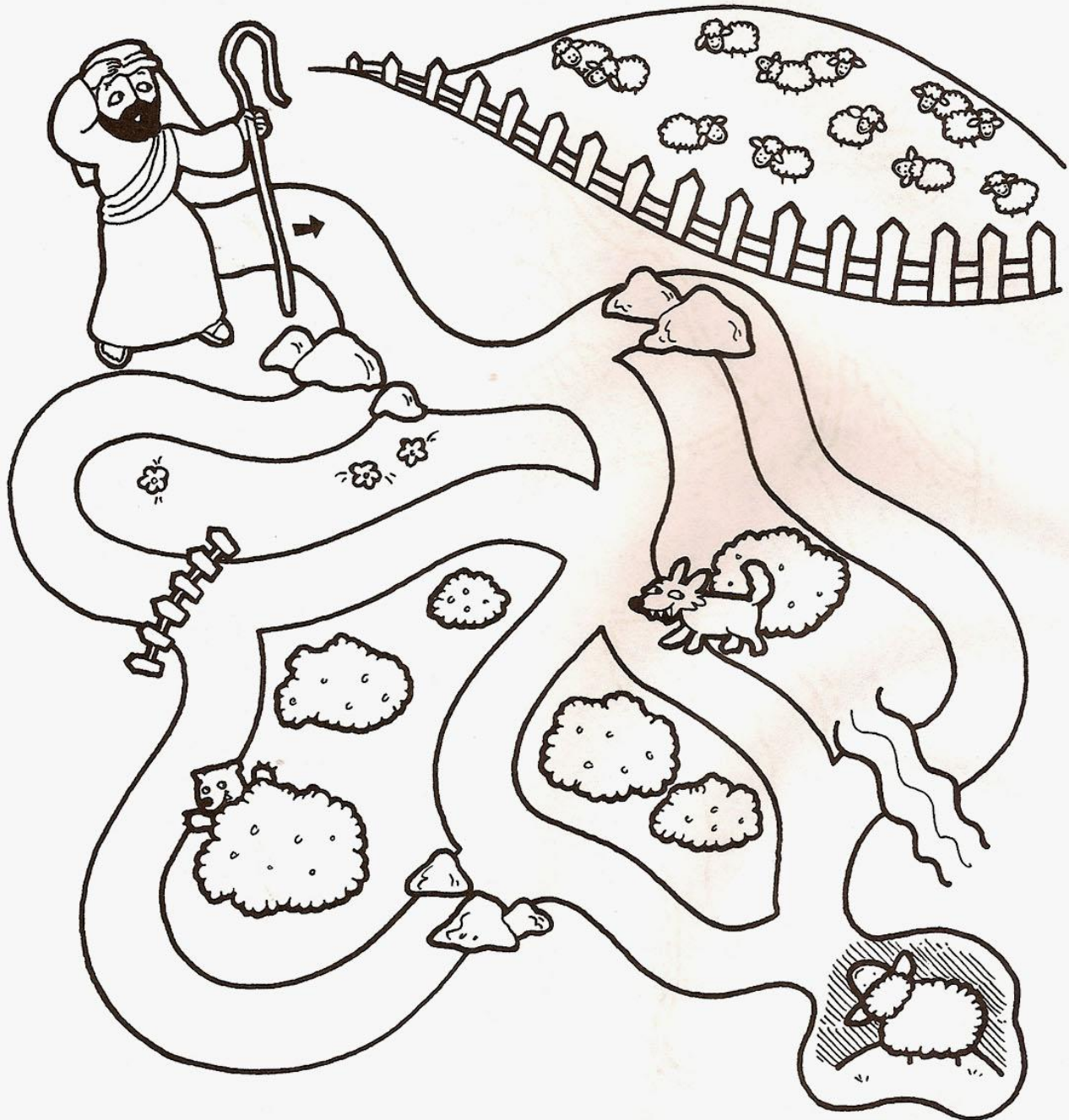
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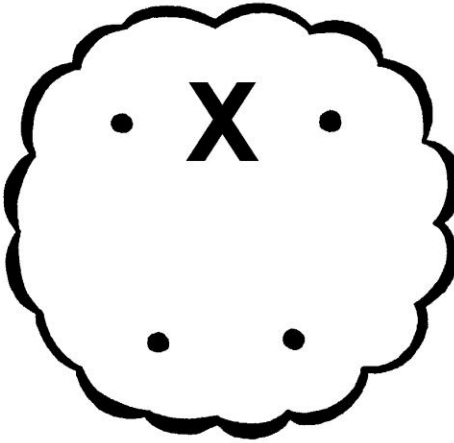
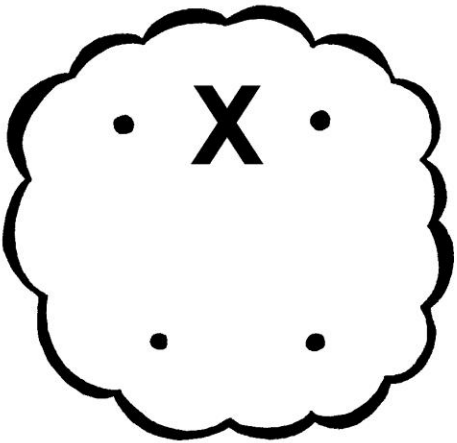
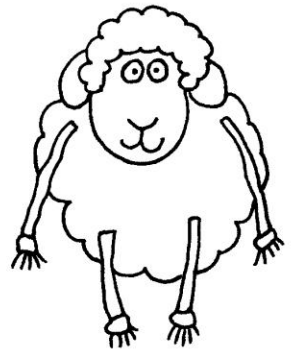
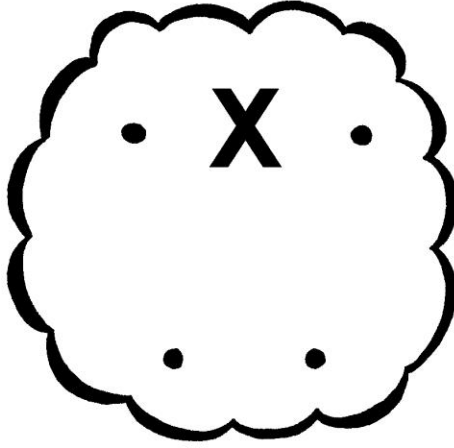
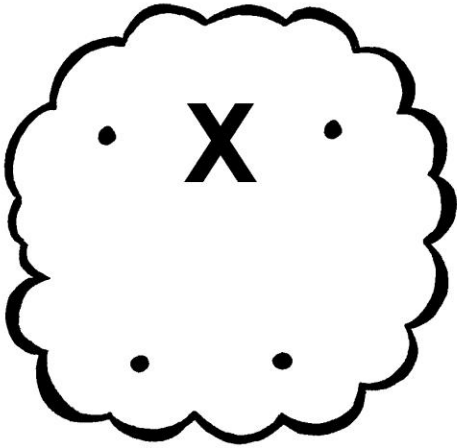
## Lost Sheep

**Read Luke 15:3-7 to the Children** Discover the characteristics of a good shepherd.

**Share with the Children** Discuss the things a good shepherd does when a sheep is lost: he leaves the others safe in the open country, he finds the lost one, then he carries it home, rejoicing. That's the kind of shepherd we have—a Good Shepherd who gives His life for the sheep!

Help the shepherd find his lost sheep.





Print the sheep design on to white card.

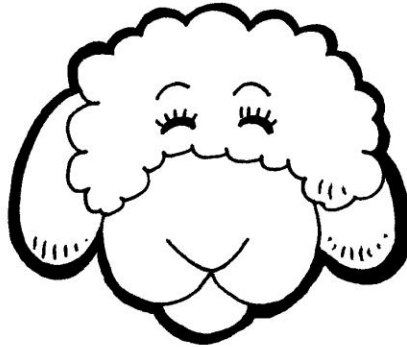
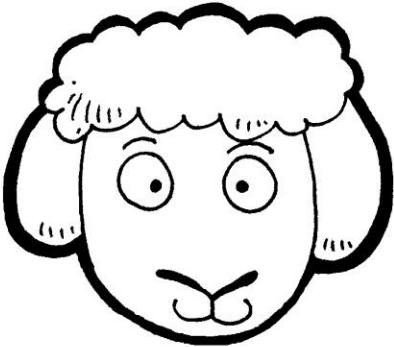
Cut out the shapes.

Make four holes where the four dots are.

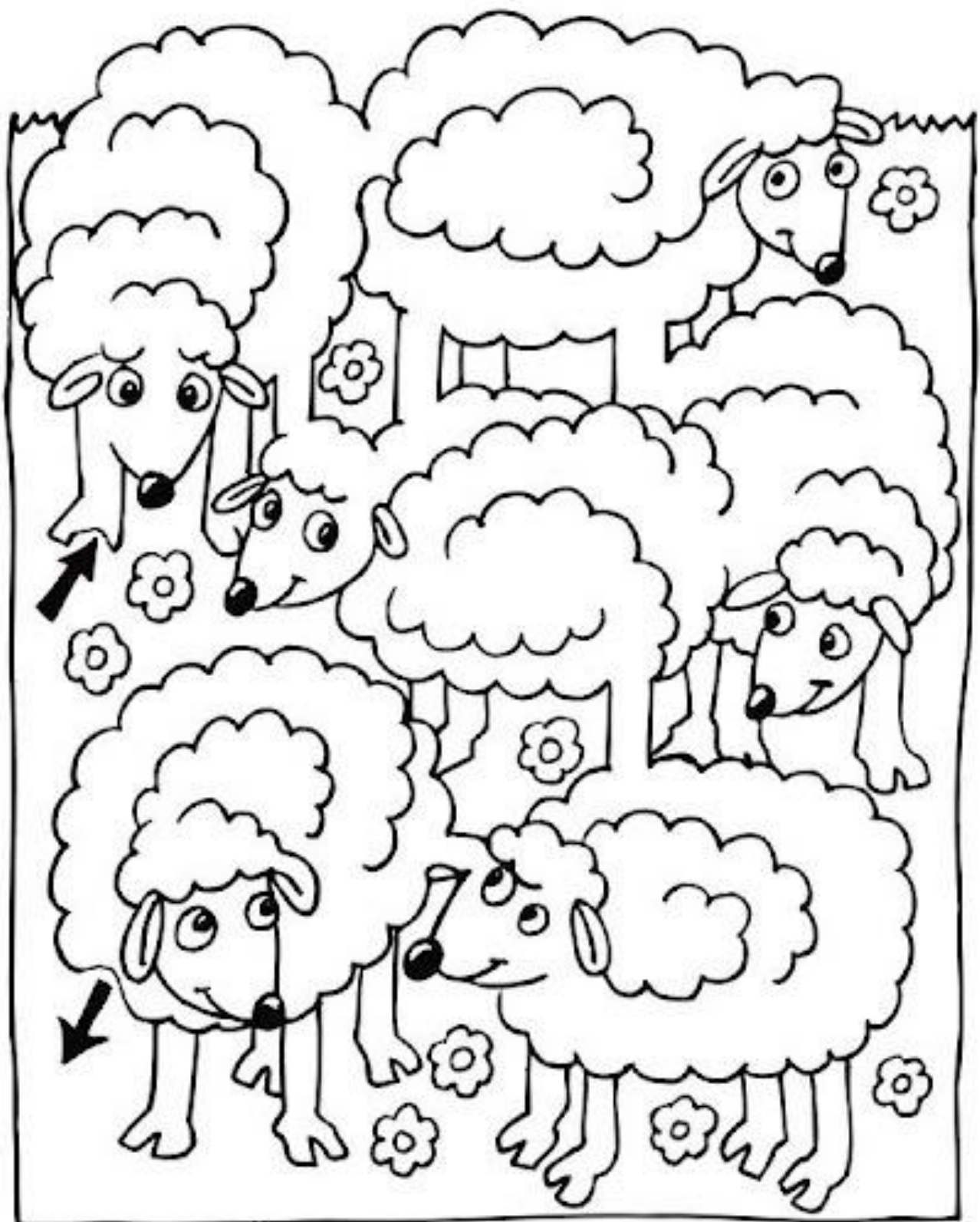
Thread thick short wool or cord through the four holes from the back.

Knot at each end.

Glue head on to X



# Jesus' Sheep Maze



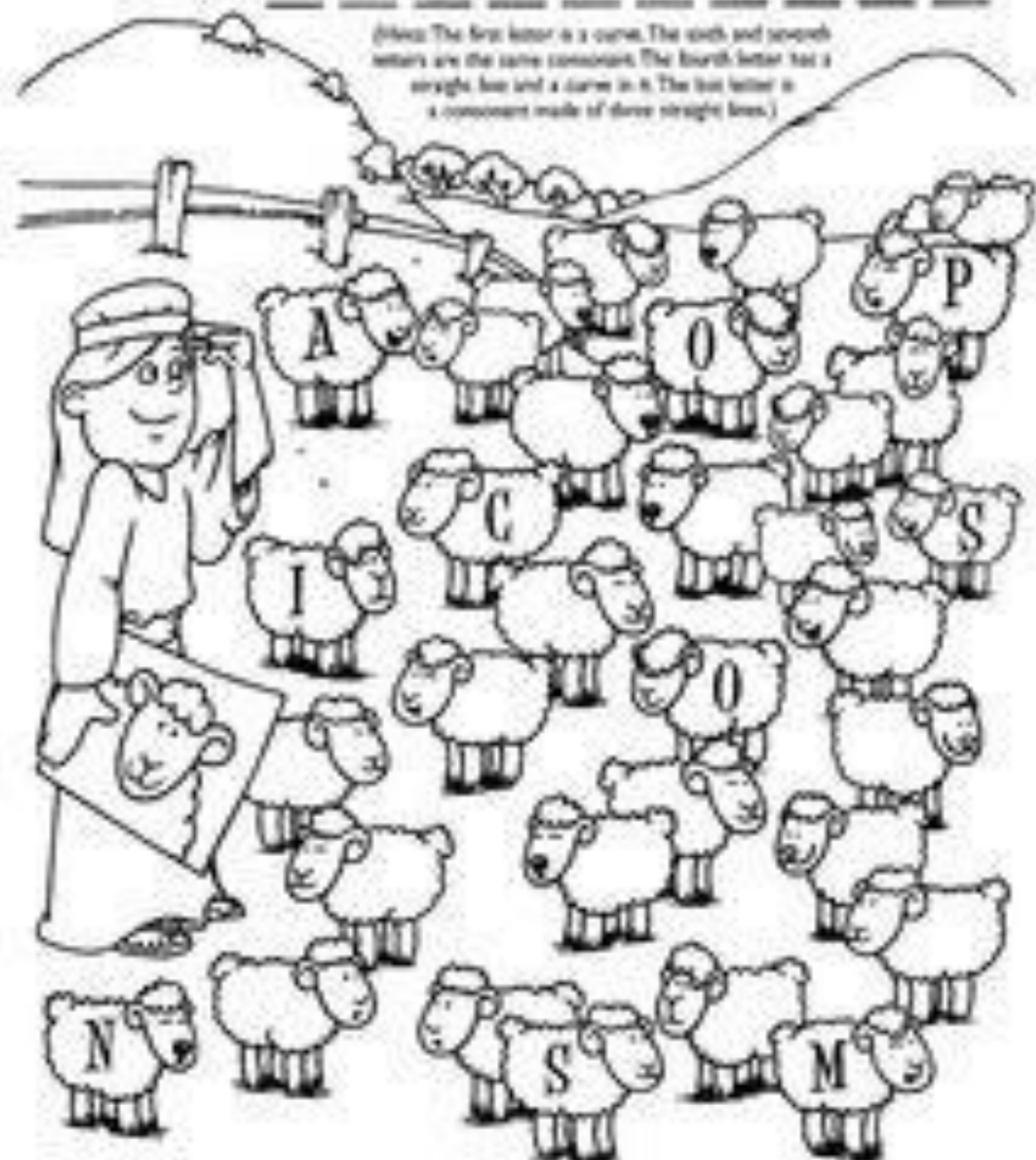
# LOST AND FOUND

Luke 15:3-7

The Challenge

The shepherd has lost a sheep, and like the Good Shepherd, he will search high and low for it. In the blanks, write the letters you find on the sheep. Read the hints for help. It's a word that tells what God feels for us.

(Hint: The first letter is a curve. The sixth and seventh letters are the same consonant. The fourth letter has a straight line and a curve in it. The last letter is a consonant made of three straight lines.)



The Super Challenge

The shepherd is looking for one specific sheep. It looks just like the one in his picture. Can you find it? When you do, circle it.



